

2008-09 Academic Excellence Indicator System

District Name: SANTO ISD

District #: 182904

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	86%	86%	88%	*	*	86%	*	*	82%	> 99%	*	83%	*	*
	2008	85%	85%	88%	*	*	91%	*	*	95%	80%	*	73%	*	73%
All Tests	2009	82%	83%	88%	*	*	86%	*	*	82%	> 99%	*	83%	*	*
	2008	80%	81%	89%	*	*	91%	*	*	95%	81%	*	75%	*	75%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	79%	*	*	77%	*	*	67%	93%	*	75%	*	63%
	2008	85%	86%	89%	*	80%	90%	*	*	90%	87%	*	90%	*	33%
Mathematics	2009	88%	87%	91%	*	*	94%	*	*	94%	87%	*	92%	*	75%
	2008	87%	86%	77%	*	80%	77%	*	*	70%	87%	*	60%	*	33%
Writing	2009	92%	92%	94%	*	*	94%	*	*	> 99%	87%	*	92%	*	75%
	2008	93%	93%	97%	*	> 99%	97%	*	*	> 99%	93%	*	> 99%	*	83%
All Tests	2009	78%	79%	70%	*	*	71%	*	*	61%	80%	*	58%	*	38%
	2008	77%	77%	77%	*	80%	77%	*	*	70%	87%	*	60%	*	33%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	91%	*	> 99%	90%	*	*	95%	87%	*	> 99%	*	67%
	2008	85%	87%	87%	*	83%	88%	*	*	95%	76%	*	87%	*	76%
Mathematics	2009	86%	85%	91%	*	> 99%	90%	*	*	89%	93%	*	> 99%	*	67%
	2008	86%	85%	85%	*	*	90%	*	*	86%	83%	*	83%	*	81%
@ Science	2009	85%	86%	91%	*	> 99%	89%	*	*	89%	93%	*	> 99%	*	78%
	2008	82%	81%	94%	*	*	93%	*	*	95%	92%	*	> 99%	*	88%
@ All Tests	2009	73%	74%	85%	*	> 99%	83%	*	*	84%	87%	*	> 99%	*	56%
	2008	72%	72%	79%	*	50%	85%	*	*	86%	71%	*	73%	*	71%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	91%	*	> 99%	90%	*	*	95%	85%	*	> 99%	*	83%
	2008	94%	95%	97%	*	*	> 99%	*	*	94%	> 99%	*	91%	*	> 99%
Mathematics	2009	82%	84%	88%	*	80%	89%	*	*	86%	92%	*	86%	*	64%
	2008	83%	85%	91%	*	*	90%	*	*	83%	> 99%	*	91%	*	70%
All Tests	2009	80%	83%	85%	*	80%	86%	*	*	86%	85%	*	86%	*	67%
	2008	81%	83%	88%	*	*	90%	*	*	78%	> 99%	*	82%	*	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	93%	*	*	96%	*	*	86%	> 99%	*	83%	*	*
	2008	88%	89%	85%	*	*	84%	*	*	74%	95%	*	73%	*	89%
Mathematics	2009	82%	83%	69%	*	*	70%	*	*	69%	69%	*	71%	*	40%
	2008	80%	82%	55%	*	*	55%	*	*	58%	52%	*	45%	*	11%
Writing	2009	94%	95%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	*
	2008	93%	93%	93%	*	*	92%	*	*	89%	95%	*	91%	*	78%
All Tests	2009	76%	78%	66%	*	*	67%	*	*	63%	69%	*	71%	*	40%
	2008	74%	77%	50%	*	*	50%	*	*	47%	52%	*	36%	*	11%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	93%	*	*	93%	*	*	90%	95%	*	> 99%	*	89%
	2008	95%	95%	91%	*	*	93%	*	*	94%	88%	*	82%	*	82%
Mathematics	2009	82%	84%	82%	*	*	81%	*	*	82%	82%	*	67%	*	58%
	2008	79%	82%	73%	*	*	73%	*	*	75%	71%	*	73%	*	36%
@ Science	2009	73%	76%	77%	*	*	76%	*	*	76%	77%	*	67%	*	68%
	2008	69%	71%	58%	*	*	57%	*	*	50%	65%	*	73%	*	18%
@ Soc Studies	2009	92%	93%	95%	*	*	95%	*	*	95%	95%	*	> 99%	*	94%
	2008	91%	91%	94%	*	*	93%	*	*	94%	94%	*	> 99%	*	82%
@ All Tests	2009	67%	71%	66%	*	*	64%	*	*	59%	73%	*	50%	*	42%
	2008	64%	66%	55%	*	*	53%	*	*	44%	65%	*	73%	*	9%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	86%	*	*	88%	*	*	71%	> 99%	*	88%	*	60%
	2008	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Mathematics	2009	71%	74%	65%	*	*	63%	*	*	56%	72%	*	57%	*	22%
	2008	64%	68%	59%	*	*	63%	*	*	55%	63%	*	*	*	36%
All Tests	2009	70%	73%	61%	*	*	61%	*	*	47%	74%	*	50%	*	10%
	2008	63%	67%	59%	*	*	63%	*	*	55%	63%	*	*	*	36%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	89%	*	*	92%	*	*	92%	87%	*	*	*	85%
	2008	89%	89%	93%	*	*	92%	*	*	86%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	71%	50%	*	*	52%	*	*	46%	53%	*	*	*	15%
	2008	66%	69%	64%	*	*	71%	*	*	64%	64%	*	50%	*	13%
@ Science	2009	67%	71%	71%	*	*	76%	*	*	77%	67%	*	*	*	46%
	2008	65%	69%	70%	*	*	73%	*	*	75%	64%	*	57%	*	40%
@ Soc Studies	2009	91%	92%	89%	*	*	92%	*	*	83%	94%	*	*	*	86%
	2008	89%	90%	83%	*	60%	88%	*	*	75%	93%	*	63%	*	60%
@ All Tests	2009	57%	60%	45%	*	*	46%	*	*	38%	50%	*	*	*	21%
	2008	55%	58%	47%	*	20%	52%	*	*	44%	50%	*	44%	*	10%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	93%	*	*	92%	*	*	94%	92%	*	*	*	85%
	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Mathematics	2009	82%	84%	90%	*	*	88%	*	*	94%	85%	*	*	*	77%
	2008	80%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Science	2009	86%	87%	93%	*	*	92%	*	*	> 99%	85%	*	*	*	83%
	2008	81%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Soc Studies	2009	97%	98%	93%	*	*	92%	*	*	94%	92%	*	*	*	83%
	2008	95%	96%	97%	*	*	96%	*	*	> 99%	92%	*	*	*	89%
All Tests	2009	76%	79%	80%	*	*	78%	*	*	82%	77%	*	*	*	57%
	2008	72%	74%	97%	*	*	96%	*	*	> 99%	92%	*	*	*	89%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	91%	*	89%	92%	*	*	89%	95%	83%	91%	*	84%
	2008	91%	92%	94%	*	86%	95%	*	*	93%	95%	83%	91%	60%	89%
Mathematics	2009	82%	83%	81%	*	81%	81%	*	*	81%	81%	83%	81%	*	59%
	2008	80%	82%	78%	*	62%	80%	*	*	78%	78%	83%	73%	*	53%
Writing	2009	93%	93%	95%	*	*	95%	*	*	97%	93%	*	95%	*	83%
	2008	93%	93%	95%	*	> 99%	94%	*	*	95%	94%	*	95%	*	80%
Science	2009	78%	80%	83%	*	85%	82%	*	*	85%	80%	*	78%	*	68%
	2008	74%	76%	80%	*	75%	80%	*	*	81%	78%	*	81%	*	62%
Soc Studies	2009	93%	94%	93%	*	86%	93%	*	*	92%	94%	*	95%	*	89%
	2008	91%	92%	91%	*	78%	93%	*	*	90%	93%	*	86%	*	77%
All Tests	2009	74%	77%	72%	*	78%	71%	*	*	69%	76%	78%	69%	*	46%
	2008	72%	74%	71%	*	55%	73%	*	*	71%	72%	45%	67%	40%	48%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	*	> 99%	98%	*	*	97%	98%	83%	99%	*	95%
Mathematics	2009	89%	90%	93%	*	88%	93%	*	*	93%	91%	83%	93%	*	79%
Writing	2009	97%	97%	98%	*	*	98%	*	*	97%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	85%	86%	*	> 99%	85%	*	*	90%	83%	*	81%	*	74%
Soc Studies	2009	98%	98%	98%	*	> 99%	98%	*	*	98%	98%	*	> 99%	*	95%
All Tests	2009	84%	85%	86%	*	89%	86%	*	*	86%	85%	78%	84%	*	66%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	38%	31%	*	22%	32%	*	*	28%	34%	33%	28%	*	13%
	2008	34%	38%	29%	*	14%	30%	*	*	23%	34%	17%	36%	< 1%	10%
Mathematics	2009	31%	33%	26%	*	12%	28%	*	*	26%	26%	67%	19%	*	7%
	2008	28%	30%	20%	*	< 1%	22%	*	*	23%	17%	17%	19%	*	2%
Writing	2009	34%	36%	26%	*	*	28%	*	*	24%	29%	*	16%	*	8%
	2008	33%	35%	21%	*	14%	22%	*	*	13%	31%	*	19%	*	7%
Science	2009	26%	28%	16%	*	23%	15%	*	*	21%	11%	*	11%	*	9%
	2008	22%	24%	24%	*	25%	24%	*	*	31%	15%	*	34%	*	16%
Soc Studies	2009	44%	48%	28%	*	< 1%	30%	*	*	34%	22%	*	26%	*	9%
	2008	36%	40%	24%	*	11%	25%	*	*	33%	14%	*	29%	*	7%
All Tests	2009	16%	18%	11%	*	4%	12%	*	*	14%	8%	33%	10%	*	4%
	2008	15%	17%	9%	*	< 1%	10%	*	*	10%	9%	< 1%	13%	< 1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	69%	69%	88%	*	86%	88%	*	73%	> 99%	88%	91%	*	84%
Writing	2009	72%	73%	80%	*	*	*	*	*	*	80%	*	*	80%
Science	2009	51%	51%	91%	*	*	89%	*	> 99%	*	91%	*	*	91%
Soc Studies	2009	64%	64%	89%	*	*	88%	*	> 99%	*	89%	*	*	89%
All Tests	2009	57%	60%	86%	*	86%	86%	*	79%	93%	86%	92%	*	83%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	89%	*	85%	89%	*	*	87%	92%	75%	85%	78%
	2008	86%	88%	91%	*	86%	92%	*	*	90%	92%	73%	91%	84%
Mathematics	2009	80%	82%	81%	*	81%	81%	*	*	81%	81%	75%	81%	59%
	2008	78%	79%	77%	*	59%	79%	*	*	77%	78%	60%	71%	53%
Writing	2009	92%	92%	95%	*	*	95%	*	*	97%	93%	*	95%	83%
	2008	91%	91%	95%	*	> 99%	94%	*	*	95%	94%	*	95%	80%
Science	2009	78%	80%	83%	*	85%	82%	*	*	85%	80%	*	78%	68%
	2008	74%	76%	80%	*	75%	80%	*	*	81%	78%	*	81%	62%
Soc Studies	2009	93%	94%	93%	*	86%	93%	*	*	92%	94%	*	95%	89%
	2008	91%	92%	91%	*	78%	93%	*	*	90%	93%	*	86%	77%
All Tests	2009	72%	74%	70%	*	74%	70%	*	*	67%	73%	67%	64%	43%
	2008	69%	71%	70%	*	55%	72%	*	*	70%	71%	41%	67%	48%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	89%	90%	*	88%	90%	*	*	88%	92%	94%	87%	82%
Mathematics	2009	80%	81%	81%	*	82%	81%	*	*	80%	82%	84%	82%	63%
Writing	2009	91%	92%	94%	*	80%	95%	*	*	94%	94%	80%	90%	82%
Science	2009	76%	79%	83%	*	87%	83%	*	*	87%	79%	92%	81%	72%
Soc Studies	2009	92%	93%	93%	*	88%	93%	*	*	93%	92%	92%	95%	89%
All Tests	2009	71%	74%	71%	*	76%	70%	*	*	67%	75%	75%	68%	47%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.7%	-	100.0%	99.7%	-	-	99.4%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	90.7%	-	80.0%	92.0%	-	-	90.1%	91.3%	17.1%	84.3%	*	80.5%
Not on TAKS	7.7%	6.6%	9.0%	-	20.0%	7.7%	-	-	9.4%	8.7%	82.9%	15.7%	*	19.5%
TAKS(Acc) Only	2.3%	2.5%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	2.9%	1.2%	*	0.8%
TAKS-M Only	3.3%	2.3%	6.9%	-	20.0%	5.2%	-	-	6.4%	7.3%	62.9%	12.0%	*	13.6%
TAKS-Alt Only	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	1.9%	-	0.0%	2.1%	-	-	2.3%	1.3%	17.1%	2.4%	*	5.1%
By Acct Status														
Acct System	87.3%	88.7%	88.8%	-	77.1%	90.2%	-	-	90.1%	87.3%	25.7%	81.9%	*	79.7%
Non-Acct System	11.2%	10.0%	10.9%	-	22.9%	9.4%	-	-	9.4%	12.7%	74.3%	18.1%	*	20.3%
Mobile	4.7%	4.7%	3.1%	-	2.9%	3.1%	-	-	1.8%	4.7%	2.9%	3.6%	*	4.2%
Non-Acct Test	6.4%	5.3%	7.8%	-	20.0%	6.3%	-	-	7.6%	8.0%	71.4%	14.5%	*	16.1%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	347,425	321	0	35	286	0	0	171	150	35	83	1	118
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.7%	-	97.3%	100.0%	-	-	100.0%	99.4%	100.0%	99.0%	100.0%	99.1%
By Program														
TAKS (1 or more)	90.9%	92.3%	93.4%	-	83.8%	94.6%	-	-	93.7%	93.1%	27.6%	90.1%	83.3%	87.5%
Not on TAKS	7.5%	6.4%	6.3%	-	13.5%	5.4%	-	-	6.3%	6.3%	72.4%	8.9%	16.7%	11.6%
TAKS(Acc)	2.7%	2.9%	0.3%	-	2.7%	0.0%	-	-	0.6%	0.0%	3.4%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	1.9%	3.3%	-	8.1%	2.7%	-	-	2.3%	4.4%	37.9%	5.0%	16.7%	6.3%
TAKS-Alt Only	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	2.7%	-	2.7%	2.7%	-	-	3.4%	1.9%	31.0%	4.0%	0.0%	5.4%
By Acct Status														
Acct System	87.1%	88.7%	89.6%	-	78.4%	90.9%	-	-	91.4%	88.1%	37.9%	86.1%	83.3%	88.4%
Non-Acct System	11.3%	10.0%	10.1%	-	18.9%	9.1%	-	-	8.6%	11.3%	62.1%	12.9%	16.7%	10.7%
Mobile	5.1%	5.1%	4.8%	-	8.1%	4.4%	-	-	3.4%	5.6%	0.0%	5.0%	0.0%	0.9%
Non-Acct Test	6.2%	4.9%	5.4%	-	10.8%	4.7%	-	-	5.2%	5.6%	62.1%	7.9%	16.7%	9.8%
Not Tested	1.6%	1.3%	0.3%	-	2.7%	0.0%	-	-	0.0%	0.6%	0.0%	1.0%	0.0%	0.9%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	-	2.7%	0.0%	-	-	0.0%	0.6%	0.0%	1.0%	0.0%	0.9%
Total Count	3,075,682	339,917	335	0	37	298	0	0	174	160	29	101	6	112
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	100%	*	*	100%	*	*	100%	100%	*	*	*	100%
Class of 2008	86%	88%	86%	*	*	85%	*	*	87%	86%	*	100%	*	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	18%	*	*	19%	*	*	18%	18%	*	33%	*	42%
2008	21%	19%	27%	*	*	27%	*	*	25%	29%	*	27%	*	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	86%	*	*	86%	*	*	86%	86%	*	75%	*	68%
2008	86%	88%	79%	*	*	80%	*	*	75%	82%	*	82%	*	36%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.0%	100.0%	-	*	*	-	-	*	*	-	*	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	14%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	83%	*	83%	*	*	*	*	*	*	83%	*	83%
Attendance Rate														
2007-08	95.5%	95.7%	96.3%	-	96.7%	96.3%	-	-	96.1%	96.6%	95.5%	96.1%	97.7%	96.1%
2006-07	95.5%	95.6%	96.2%	*	96.8%	96.1%	-	-	96.1%	96.3%	95.1%	95.4%	98.1%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.3%	2.7%	-	9.1%	1.6%	-	-	0.0%	4.7%	0.0%	3.8%	*	8.7%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	0.4%	-	4.8%	0.0%	-	-	0.0%	0.8%	0.0%	0.0%	*	0.0%
2006-07	2.7%	2.1%	2.0%	*	7.7%	1.4%	-	-	0.8%	3.3%	0.0%	3.8%	*	3.1%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.5%	0.7%	-	6.7%	0.0%	-	-	0.0%	1.3%	0.0%	0.0%	-	0.0%
2006-07	3.9%	3.1%	1.7%	*	6.7%	1.3%	-	-	1.1%	2.6%	0.0%	3.7%	*	1.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	1.5%	1.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	7.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	7.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	81.9%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
Received GED	2.0%	1.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	7.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	9.3%	2.5%	*	*	2.7%	-	-	0.0%	6.7%	0.0%	11.1%	-	6.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2007	88.6%	90.7%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2007	86.7%	89.0%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.1%	18.6%	-	15.4%	18.9%	-	-	12.9%	24.3%	0.0%	11.1%	-	13.0%
2006-07	22.1%	22.9%	15.8%	*	6.7%	16.8%	-	-	14.3%	17.6%	7.1%	6.5%	*	6.3%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.2%	55.6%	-	*	54.5%	-	-	27.8%	83.3%	0.0%	37.5%	-	54.5%
Class of 2007	77.9%	79.3%	59.0%	*	*	55.6%	-	-	56.0%	64.3%	0.0%	25.0%	-	20.0%
AP/IB Results														
Tested														
2008	20.9%	23.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.2%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	53.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	54.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	46.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	46.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	68%	66%	*	*	62%	*	*	56%	77%	*	*	*	54%
2008	57%	60%	59%	*	*	57%	*	*	47%	75%	*	*	*	44%
Mathematics														
2009	62%	65%	79%	*	*	81%	*	*	81%	77%	*	*	*	54%
2008	56%	59%	75%	*	*	74%	*	*	76%	73%	*	*	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SANTO ISD
District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.1%	67.7%	-	*	75.0%	-	-	61.5%	72.2%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	69.3%	64.5%	*	*	71.4%	-	-	52.6%	83.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	33.6%	23.8%	-	-	23.8%	-	-	25.0%	23.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	33.1%	20.0%	-	-	20.0%	-	-	20.0%	20.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1019	953	-	-	953	-	-	*	970	n/a	n/a	n/a	n/a
Class of 2007	992	1023	980	-	-	980	-	-	*	1010	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.6	22.0	-	-	22.0	-	-	22.0	21.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.3	19.1	-	-	19.1	-	-	18.5	19.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	62%	58%	*	*	62%	*	*	43%	71%	*	57%	*	36%
Class of 2007	49%	53%	21%	*	*	23%	*	*	14%	33%	*	< 1%	*	18%
Mathematics														
Class of 2008	58%	61%	61%	*	*	66%	*	*	57%	65%	*	57%	*	45%
Class of 2007	56%	59%	48%	*	*	53%	*	*	48%	50%	*	< 1%	*	9%
Both Subjects														
Class of 2008	44%	48%	42%	*	*	45%	*	*	29%	53%	*	29%	*	18%
Class of 2007	37%	42%	12%	*	*	13%	*	*	10%	17%	*	< 1%	*	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	498	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	27	5.4%	199,371	4.2%
Kindergarten	38	7.6%	361,929	7.7%
Grade 1	41	8.2%	379,066	8.0%
Grade 2	35	7.0%	371,402	7.9%
Grade 3	19	3.8%	368,131	7.8%
Grade 4	37	7.4%	355,435	7.5%
Grade 5	35	7.0%	352,252	7.5%
Grade 6	43	8.6%	345,576	7.3%
Grade 7	31	6.2%	342,912	7.3%
Grade 8	51	10.2%	343,389	7.3%
Grade 9	42	8.4%	387,777	8.2%
Grade 10	34	6.8%	331,936	7.0%
Grade 11	34	6.8%	302,959	6.4%
Grade 12	31	6.2%	273,713	5.8%
Ethnic Distribution:				
African American	0	0.0%	669,371	14.2%
Hispanic	68	13.7%	2,264,367	47.9%
White	430	86.3%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	151	30.3%	2,681,474	56.7%
Limited English Proficient (LEP)	17	3.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.9%	103,727	2.1%
At-Risk	174	34.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	36	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	3	8.3%	94,571	37.5%
White	33	91.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	44.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	20	55.6%	205,122	81.4%
Special Education Graduates	5	13.9%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	6.1%	2.6%	0.0%	11.7%
Grade 1	6.5%	5.5%	20.0%	10.5%
Grade 2	11.8%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.0	19.0
Grade 1	20.2	19.0
Grade 2	17.3	19.3
Grade 3	10.0	19.3
Grade 4	18.5	19.7
Grade 5	17.5	22.1
Grade 6	20.3	21.5
Mixed Grades	7.5	21.8
Secondary: English/Language Arts	17.4	19.8
Foreign Languages	11.6	21.1
Mathematics	12.7	19.6
Science	18.6	20.5
Social Studies	19.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	75.4	100.0%	646,815.1	100.0%
Professional Staff:	45.4	60.3%	407,135.1	62.9%
Teachers	39.0	51.8%	327,662.9	50.7%
Professional Support	2.4	3.2%	54,475.5	8.4%
Campus Administration (School Leadership)	3.0	4.0%	18,324.9	2.8%
Central Administration	1.0	1.3%	6,671.7	1.0%
Educational Aides:	8.7	11.6%	62,459.5	9.7%
Auxiliary Staff:	21.2	28.1%	177,220.5	27.4%
Total Minority Staff:	2.0	2.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	39.0	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	13.0	33.3%	74,947.7	22.9%
Females	26.0	66.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	36.6	93.8%	254,661.6	77.7%
Masters	2.4	6.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.6	1.6%	23,779.1	7.3%
1-5 Years Experience	8.0	20.5%	99,863.0	30.5%
6-10 Years Experience	5.0	12.8%	65,434.1	20.0%
11-20 Years Experience	10.0	25.6%	77,622.5	23.7%
Over 20 Years Experience	15.4	39.5%	60,964.2	18.6%
Number of Students per Teacher:	12.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,750	\$40,372
1-5 Years Experience	\$30,377	\$42,463
6-10 Years Experience	\$38,671	\$45,035
11-20 Years Experience	\$43,415	\$49,083
Over 20 Years Experience	\$47,824	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,642	\$47,159
Professional Support	\$40,187	\$55,819
Campus Administration (School Leadership)	\$58,316	\$68,891
Central Administration	\$97,486	\$85,305
Turnover Rate for Teachers:	7.7%	14.7%
Instructional Staff Percent***:	59.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.156	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.196	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$231,052,721	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$463,961	n/a	\$363,600	n/a
Value by Category				
Business	\$68,169,658	26.2%	\$639,448,221,965	33.6%
Residential	\$76,871,060	29.6%	\$1,013,878,237,447	53.3%
Land	\$100,046,000	38.5%	\$119,006,587,048	6.3%
Oil and Gas	\$12,665,350	4.9%	\$121,117,948,450	6.4%
Other	\$2,036,420	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$497,427	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	10.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,562,245	100.0%	\$9,387	\$5,268,527	100.0%	\$10,841	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,225,303	48.8%	\$4,579	\$2,555,818	48.5%	\$5,259	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$763,216	16.7%	\$1,570	\$905,446	17.2%	\$1,863	\$2,762,287,931	6.1%	\$594
State	\$1,573,726	34.5%	\$3,238	\$1,632,774	31.0%	\$3,360	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$174,489	3.3%	\$359	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,465,961	100.0%	\$9,189	\$5,200,546	100.0%	\$10,701	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,981,302	66.8%	\$6,134	\$3,147,349	60.5%	\$6,476	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$985,679	22.1%	\$2,028	\$1,214,671	23.4%	\$2,499	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$30,351	0.7%	\$62	\$369,897	7.1%	\$761	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$468,629	10.5%	\$964	\$468,629	9.0%	\$964	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,966,433	100.0%	\$8,161	\$4,361,472	100.0%	\$8,974	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,099,257	52.9%	\$4,319	\$2,253,305	51.7%	\$4,636	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$48,359	1.2%	\$100	\$48,359	1.1%	\$100	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,362	0.0%	\$3	\$580,207,436	1.5%	\$125
School Leadership (23)	\$263,308	6.6%	\$542	\$263,308	6.0%	\$542	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$106,797	2.7%	\$220	\$106,797	2.4%	\$220	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$164,043	4.1%	\$338	\$164,043	3.8%	\$338	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$239,629	5.5%	\$493	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$264,794	6.7%	\$545	\$264,794	6.1%	\$545	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$351,024	8.8%	\$722	\$351,024	8.0%	\$722	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$599,270	15.1%	\$1,233	\$599,270	13.7%	\$1,233	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$69,581	1.8%	\$143	\$69,581	1.6%	\$143	\$518,743,068	1.3%	\$112
Community Services (61)	\$548	n/a	\$1	\$548	n/a	\$1	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		54.4%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$2,816,234	100.0%	\$5,795	\$2,963,469	100.0%	\$6,098	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$17,090	0.6%	\$35	\$17,090	0.6%	\$35	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$184,339	6.5%	\$379	\$185,339	6.3%	\$381	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$247,168	8.8%	\$509	\$313,710	10.6%	\$645	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$11,949	0.4%	\$25	\$11,949	0.4%	\$25	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,903,430	67.6%	\$3,917	\$1,983,123	66.9%	\$4,081	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$239,590	8.5%	\$493	\$239,590	8.1%	\$493	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$212,668	7.6%	\$438	\$212,668	7.2%	\$438	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.4%	757,146	16.0%
Career & Technical Education	164	32.9%	1,011,507	21.4%
Gifted & Talented Education	54	10.8%	355,801	7.5%
Special Education	52	10.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	24,508.0	7.5%
Career & Technical Education	3.0	7.6%	12,776.4	3.9%
Compensatory Education	1.4	3.6%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	32.3	82.9%	230,600.5	70.4%
Special Education	1.8	4.7%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

