# 2008-09 Academic Excellence Indicator System

District Name: SANTO ISD District #: 182904 2009 Accountability Rating: Recognized

Gold Performance Acknowledgments: Attendance (2007-08) College-Ready Graduates (Class of 2008) Texas Success Initiative (TSI) ELA Texas Success Initiative (TSI) Mathematics This page intentionally left blank.

Indicator:		State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific Ia	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 3 (Engli			istration	Only											
Reading	2009 2008	90% 89%	91% 90%	> 99% > 99%	*	*	> 99% > 99%	*	*	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	*	* > 99%
Mathematics	2009 2008	86% 85%	86% 85%	88% 88%	*	*	86% 91%	*	*	82% 95%	> 99% 80%	*	83% 73%	*	* 73%
All Tests	2009 2008	82% 80%	83% 81%	88% 89%	*	*	86% 91%	*	*	82% 95%	> 99% 81%	*	83% 75%	*	* 75%
TAKS Met 2009 Grade 4 (Engli		đ													
Reading	2009 2008	86% 85%	87% 86%	79% 89%	*	* 80%	77% 90%	*	*	67% 90%	93% 87%	*	75% 90%	*	63% 33%
Mathematics	2009 2008	88% 87%	87% 86%	91% 77%	*	* 80%	94% 77%	*	*	94% 70%	87% 87%	*	92% 60%	*	75% 33%
Writing	2009 2008	92% 93%	92% 93%	94% 97%	*	* > 99%	94% 97%	*	*	> 99% > 99%	87% 93%	*	92% > 99%	*	75% 83%
All Tests	2009 2008	78% 77%	79% 77%	70% 77%	*	* 80%	71% 77%	*	*	61% 70%	80% 87%	*	58% 60%	*	38% 33%
TAKS Met 2009 Grade 5 (Engli	Standar ish) Fir:	d st Admini	istration	1 Only											
Reading	2009 2008	85% 85%	87% 87%	91% 87%	*	> 99% 83%	90% 88%	*	*	95% 95%	87% 76%	*	> 99% 87%	*	67% 76%
Mathematics	2009 2008	86% 86%	85% 85%	91% 85%	*	> 99% *	90% 90%	*	*	89% 86%	93% 83%	*	> 99% 83%	*	67% 81%
@ Science	2009 2008	85% 82%	86% 81%	91% 94%	*	> 99% *	89% 93%	*	*	89% 95%	93% 92%	*	> 99% > 99%	*	78% 88%
@ All Tests	2009 2008	73% 72%	74% 72%	85% 79%	*	> 99% 50%	83% 85%	*	*	84% 86%	87% 71%	*	> 99% 73%	*	56% 71%
TAKS Met 2009 Grade 6 (Engli		đ													
Reading	2009 2008	93% 94%	94% 95%	91% 97%	*	> 99% *	90% > 99%	*	*	95% 94%	85% > 99%	*	> 99% 91%	*	83% > 99%
Mathematics	2009 2008	82% 83%	84% 85%	88% 91%	*	80% *	89% 90%	*	*	86% 83%	92% > 99%	*	86% 91%	*	64% 70%
All Tests	<b>2009</b> 2008	<b>80%</b> 81%	<b>83</b> % 83%	85% 88%	*	80% *	<b>86%</b> 90%	*	*	<b>86%</b> 78%	85% > 99%	*	<b>86%</b> 82%	*	67% 70%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 7	Standard	L													
Reading	2009 2008	87% 88%	89% 89%	93% 85%	*	*	96% 84%	*	*	86% 74%	> 99% 95%	*	83% 73%	*	* 89%
Mathematics	2009 2008	82% 80%	83% 82%	69% 55%	*	* *	70% 55%	* *	*	69% 58%	69% 52%	* *	71% 45%	*	40% 11%
Writing	2009 2008	94% 93%	95% 93%	96% 93%	*	*	96% 92%	*	*	93% 89%	> 99% 95%	*	> 99% 91%	*	* 78%
All Tests	2009 2008	76% 74%	78% 77%	66% 50%	*	*	67% 50%	* *	*	63% 47%	69% 52%	*	71% 36%	*	40% 11%
TAKS Met 2009 Grade 8 First			only												
Reading	2009 2008	95% 95%	95% 95%	93% 91%	*	*	93% 93%	*	*	90% 94%	95% 88%	*	> 99% 82%	*	89% 82%
Mathematics	2009 2008	82% 79%	84% 82%	82% 73%	*	*	81% 73%	*	*	82% 75%	82% 71%	*	67% 73%	*	58% 36%
@ Science	2009 2008	73% 69%	76% 71%	77% 58%	* *	*	76% 57%	*	*	76% 50%	77% 65%	*	67% 73%	*	68% 18%
@ Soc Studies	2009 2008	92% 91%	93% 91%	95% 94%	* *	*	95% 93%	*	*	95% 94%	95% 94%	* *	> 99% > 99%	*	94% 82%
@ All Tests	2009 2008	67% 64%	71% 66%	66% 55%	*	*	64% 53%	*	*	59% 44%	73% 65%	*	50% 73%	*	42% 9%
TAKS Met 2009 Grade 9	Standard	l													
Reading	2009 2008	91% 87%	93% 89%	86% > 99%	* *	*	88% > 99%	*	* * >	71% 99%	> 99% > 99%	*	88% *	*	60% > 99%
Mathematics	2009 2008	71% 64%	74% 68%	65% 59%	*	*	63% 63%	*	*	56% 55%	72% 63%	* *	57% *	*	22% 36%
All Tests	<b>2009</b> 2008	70% 63%	<b>73%</b> 67%	61% 59%	* *	* *	<b>61%</b> 63%	*	* *	<b>47%</b> 55%	<b>74</b> % 63%	*	50% *	*	10% 36%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 10	Standard	L													
Eng Lang Arts	2009 2008	90% 89%	91% 89%	89% 93%	*	*	92% 92%	*	*	92% 86%	87% > 99%	*	* > 99%	*	85% > 99%
Mathematics	2009 2008	69% 66%	71% 69%	50% 64%	* *	*	52% 71%	* *	* *	46% 64%	53% 64%	*	* 50%	* *	15% 13%
@ Science	2009 2008	67% 65%	71% 69%	71% 70%	*	*	76% 73%	*	*	77% 75%	67% 64%	*	* 57%	* *	46% 40%
@ Soc Studies	2009 2008	91% 89%	92% 90%	89% 83%	*	* 60%	92% 88%	*	*	83% 75%	94% 93%	*	* 63%	*	86% 60%
@ All Tests	2009 2008	57% 55%	60% 58%	45% 47%	*	* 20%	46% 52%	* *	*	38% 44%	50% 50%	*	* 44%	*	21% 10%
TAKS Met 2009 ^ Grade 11	Standard	(TAKS(Z	Accommoda	ted) INCLU	DED for A	ll Subject	:s)								
Eng Lang Arts	2009 2008	93% 91%	94% 92%	93% > 99%	* *	*	92% > 99%	*	*	94% > 99%	92% > 99%	*	*	* *	85% > 99%
Mathematics	2009 2008	82% 80%	84% 81%	90% > 99%	* *	*	88% > 99%	*	*	94% > 99%	85% > 99%	*	*	* *	77% > 99%
Science	2009 2008	86% 81%	87% 83%	93% > 99%	*	*	92% > 99%	* *		> 99% > 99%	85% > 99%	*	*	*	83% > 99%
Soc Studies	2009 2008	97% 95%	98% 96%	93% 97%	*	*	92% 96%	*	*	94% > 99%	92% 92%	*	*	*	83% 89%
All Tests	2009 2008	76% 72%	79% 74%	80% 97%	*	*	78% 96%	* *	*	82% > 99%	77% 92%	*	*	*	57% 89%

Indicator:		State	Region 11	District	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 (Standard Acco				des Tested	, INCLUD	ES SELECTED	TAKS(2	Accommodat	ed))						
Reading/ELA	2009 2008	91% 91%	92% 92%	91% 94%	*	89% 86%	92% 95%	*	*	89% 93%	95% 95%	83% 83%	91% 91%	* 60%	84% 89%
Mathematics	2009 2008	82% 80%	83% 82%	81% 78%	*	81% 62%	81% 80%	*	*	81% 78%	81% 78%	83% 83%	81% 73%	*	59% 53%
Writing	2009 2008	93% 93%	93% 93%	95% 95%	*	* > 99%	95% 94%	*	*	97% 95%	93% 94%	*	95% 95%	*	83% 80%
Science	2009 2008	78% 74%	80% 76%	83% 80%	*	85% 75%	82% 80%	*	*	85% 81%	80% 78%	*	78% 81%	*	68% 62%
Soc Studies	2009 2008	93% 91%	94% 92%	93% 91%	*	86% 78%	93% 93%	*	*	92% 90%	94% 93%	*	95% 86%	*	89% 77%
All Tests	2009 2008	74% 72%	77% 74%	72% 71%	*	78% 55%	71% 73%	*	*	69% 71%	76% 72%	78% 45%	69% 67%	* 40%	46% 48%
TAKS Met 2009 Reading/ELA	Standard 2009	96%	97%	of All Grade 98%	es Teste * *	> 99%	98%	ED TAKS(Ac * *	commodated)) * *	97%	98%	83%	99%	*	95%
Mathematics Writing Science	2009 2009 2009	89% 97% 83%	90% 97% 85%	93% 98% 86%	*	88% * > 99%	93% 98% 85%	*	*	93% 97% 90%	91% > 99% 83%	83% * *	93% > 99% 81%	*	79% > 99% 74%
Soc Studies All Tests	2009 2009	98% 84%	98% 85%	98% 86%	*	> 99% 89%	98% 86%	*	*	98% 86%	98% 85%	* 78%	> 99% 84%	*	95% 66%
TAKS Commended	l Perform	ance (Sur	n of All	Grades Tea	sted, IN	CLUDES SELE	CTED TA	AKS (Accomm	odated))						
Reading/ELA	2009 2008	34% 34%	38% 38%	31% 29%	*	22% 14%	32% 30%	*	*	28% 23%	34% 34%	33% 17%	28% 36%	* < 1%	13% 10%
Mathematics	2009 2008	31% 28%	33% 30%	26% 20%	*	12% < 1%	28% 22%	*	*	26% 23%	26% 17%	67% 17%	19% 19%	*	7% 2%
Writing	2009 2008	34% 33%	36% 35%	26% 21%	*	* 14%	28% 22%	*	*	24% 13%	29% 31%	*	16% 19%	* *	8% 7%
Science	2009 2008	26% 22%	28% 24%	16% 24%	*	23% 25%	15% 24%	*	*	21% 31%	11% 15%	*	11% 34%	*	9% 16%
Soc Studies	2009 2008	44% 36%	48% 40%	28% 24%	*	< 1% 11%	30% 25%	*	*	34% 33%	22% 14%	*	26% 29%	*	9% 7%
All Tests	<b>2009</b> 2008	<b>16%</b> 15%	<b>18%</b> 17%	11% 9%	*	<b>4%</b> < 1%	<b>12%</b> 10%	*	*	<b>14%</b> 10%	<b>8%</b> 9%	<b>33%</b> < 1%	<b>10%</b> 13%	* < 1%	<b>4%</b> 1%

			Region		African			Native	Asian/			Special	Econ		At
Indicator:		State		District		Hispanic	White		Pacific I	s Male	Female	Ed	Disad	LEP	Risk
TAKS-M Met 200	9 Standa	rd (Sum (	of All Gra	des Test	ed)										
Reading/ELA	2009	82%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	69%	69%	88%	*	86%	88%	*	*	73%	> 99%	88%	91%	*	84%
Writing	2009	72%	73%	80%	*	*	*	*	*	*	*	80%	*	*	80%
Science	2009	51%	51%	91%	*	*	89%	*	*	> 99%	*	91%	*	*	91%
Soc Studies	2009	64%	64%	89%	*	*	88%	*	*	> 99%	*	89%	*	*	89%
All Tests	2009	57%	60%	86%	*	86%	86%	*	*	79%	93%	86%	92%	*	83%
	a	(a													
TAKS Met 2009 (2010 Preview)		I (Sum Of	AII Grade	es Tested	, INCLUDE	S ALL TAK:	S ( ACCOIIII	iodated))							
Reading/ELA	2009	87%	89%	89%	*	85%	89%	*	*	87%	92%	75%	85%	*	78%
-	2008	86%	88%	91%	*	86%	92%	*	*	90%	92%	73%	91%	60%	84%
Mathematics	2009	80%	82%	81%	*	81%	81%	*	*	81%	81%	75%	81%	*	59%
Machematico	2008	78%	79%	77%	*	59%	79%	*	*	77%	78%	60%	71%	*	53%
	2000	70%	12.0	11.0		55%	1.5-0			11-0	70-6	00%	71.0		55%
Writing	2009	92%	92%	95%	*	*	95%	*	*	97%	93%	*	95%	*	83%
-	2008	91%	91%	95%	*	> 99%	94%	*	*	95%	94%	*	95%	*	80%
Science	2009	78%	80%	83%	*	85%	82%	*	*	85%	80%	*	78%	*	68%
	2008	74%	76%	80%	*	75%	80%	*	*	81%	78%	*	81%	*	62%
Soc Studies	2009	93%	94%	93%	*	86%	93%	*	*	92%	94%	*	95%	*	89%
500 5000105	2008	91%	92%	91%	*	78%	93%	*	*	90%	93%	*	86%	*	77%
	2000	220	520	510			500			200	500				,,,,
All Tests	2009	72%	74%	70%	*	74%	70%	*	*	67%	73%	67%	64%	*	43%
	2008	69%	71%	70%	*	55%	72%	*	*	70%	71%	41%	67%	40%	48%
TAKS Met 2009	Standard	(Sum of	All Grade	a Testad	TNCLIDE	S ALL TAKS		odated) a	nd TAKS-Mo	dified)					
(2011 Preview)			AII GIAGE	a lesceu	, INCLUDE		(Account	iouaceu) ai	IIG TAKD-HO	uiiieu)					
Reading/ELA	2009	87%	89%	90%	*	88%	90%	*	*	88%	92%	94%	87%	*	82%
Mathematics	2009	80%	81%	81%	*	82%	81%	*	*	80%	82%	84%	82%	*	63%
Writing	2009	91%	92%	94%	*	80%	95%	*	*	94%	94%	80%	90%	*	82%
Science	2009	76%	79%	83%	*	87%	83%	*	*	87%	79%	92%	81%	*	72%
Soc Studies	2009	92%	93%	93%	*	88%	93%	*	*	93%	92%	92%	95%	*	89%
All Tests	2009	71%	74%	71%	*	76%	70%	*	*	67%	75%	75%	68%	*	47%

Indicator:	State	Region 11	District	African America	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participa	tion (Grad	des 3-11)												
Tested	98.5%	98.7%	99.7%	-	100.0%	99.7%	-	-	99.4%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	90.7%	-	80.0%	92.0%	-	-	90.1%	91.3%	17.1%	84.3%	*	80.5%
Not on TAKS	7.7%	6.6%	9.0%	-	20.0%	7.7%	-	-	9.4%	8.7%	82.9%	15.7%	*	19.5%
TAKS(Acc) Only	2.3%	2.5%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	2.9%	1.2%	*	0.8%
TAKS-M Only	3.3%	2.3%	6.9%	-	20.0%	5.2%	-	-	6.4%	7.3%	62.9%	12.0%	*	13.6%
TAKS-Alt Only	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	1.9%	-	0.0%	2.1%	-	-	2.3%	1.3%	17.1%	2.4%	*	5.1%
By Acct Status														
Acct System	87.3%	88.7%	88.8%	-	77.1%	90.2%	-	-	90.1%	87.3%	25.7%	81.9%	*	79.7%
Non-Acct System	11.2%	10.0%	10.9%	-	22.9%	9.4%	-	-	9.4%	12.7%	74.3%	18.1%	*	20.3%
Mobile	4.7%	4.7%	3.1%	-	2.9%	3.1%	-	-	1.8%	4.7%	2.9%	3.6%	*	4.2%
Non-Acct Test	6.4%	5.3%	7.8%	-	20.0%	6.3%	-	-	7.6%	8.0%	71.4%	14.5%	*	16.1%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	-	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count 3	,132,150	347,425	321	0	35	286	0	0	171	150	35	83	1	118
2008 TAKS Participa	tion (Grad	des 3-11)												
Tested	98.4%	98.7%	99.7%	-	97.3%	100.0%	-	-	100.0%	99.4%	100.0%	99.0%	100.0%	99.1%
By Program														
TAKS (1 or more)	90.9%	92.3%	93.4%	-	83.8%	94.6%	-	-	93.7%	93.1%	27.6%	90.1%	83.3%	87.5%
Not on TAKS	7.5%	6.4%	6.3%	-	13.5%	5.4%	-	-	6.3%	6.3%	72.4%	8.9%	16.7%	11.6%
TAKS(Acc)	2.7%	2.9%	0.3%	-	2.7%	0.0%	-	-	0.6%	0.0%	3.4%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	1.9%	3.3%	-	8.1%	2.7%	-	-	2.3%	4.4%	37.9%	5.0%	16.7%	6.3%
TAKS-Alt Only	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	2.7%	-	2.7%	2.7%	-	-	3.4%	1.9%	31.0%	4.0%	0.0%	5.4%
By Acct Status														
Acct System	87.1%	88.7%	89.6%	-	78.4%	90.9%	-	-	91.4%	88.1%	37.9%	86.1%	83.3%	88.4%
Non-Acct System	11.3%	10.0%	10.1%	-	18.9%	9.1%	-	-	8.6%	11.3%	62.1%	12.9%	16.7%	10.7%
Mobile	5.1%	5.1%	4.8%	-	8.1%	4.4%	-	-	3.4%	5.6%	0.0%	5.0%	0.0%	0.9%
Non-Acct Test	6.2%	4.9%	5.4%	-	10.8%	4.7%	-	-	5.2%	5.6%	62.1%	7.9%	16.7%	9.8%
Not Tested	1.6%	1.3%	0.3%	-	2.7%	0.0%	-	-	0.0%	0.6%	0.0%	1.0%	0.0%	0.9%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	-	2.7%	0.0%	-	-	0.0%	0.6%	0.0%	1.0%	0.0%	0.9%
Total Count 3	,075,682	339,917	335	0	37	298	0	0	174	160	29	101	6	112
TAKS Exit-Level Cum	ulative Pa	ass Rate												
Class of 2009	86%	88%	100%	*	*	100%	*	*	100%	100%	*	*	*	100%
Class of 2008	86%	88%	86%	*	*	85%	*	*	87%	86%	*	100%	*	74%

Indicator:		State	Region 11		African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	ior Yea	ar TAKS F	ailers (	Sum of Grad	les 4-11)	(INCLUDES	TAKS (	Accommodate	ed) for gra	de 11 c	only)				
Percent of Fa	ilers H	Passing T	AKS												
Reading/ELA	2009	49%	50%	54%	*	*	64%	*	*	70%	*	*	*	*	58%
	2008	53%	54%	75%	*	*	75%	*	*	86%	60%	*	*	*	78%
Mathematics	2009 2008	37% 36%	36% 36%	42% 37%	*	50% 22%	40% 40%	*	* *	52% 46%	29% 25%	*	38% 38%	* *	39% 36%
Average TGI G	rowth														
						_					_		_	_	
Reading/ELA	2009 2008	0.52 0.58	0.56 0.63	0.72 0.82	*	*	0.89 0.86	*	*	0.79 0.94	* 0.61	*	*	*	0.79 0.84
Mathematics	2009	0.38	0.39	0.40	*	0.59	0.37	*	*	0.48	0.31	*	0.39	*	0.41
	2008	0.34	0.36	0.27	*	-0.08	0.35	*	*	0.38	0.15	*	0.20	*	0.22
Student Succes	s Initi	lative													
Grade 3 Readi	ng (Eng	glish and	Spanish	)											
Students Reg	miring	Accelera	ted Inst	ruction											
	2009	10%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
	2008	12%	11%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulat	ive Met	- Standar	d (First	and Second	Adminici	-rationa)									
	2009	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Readi	ng (Eng	glish and	Spanish	)											
Students Req	miring	Accelera	ted Inst	rugtion											
brudence key	2009	16%	14%	9%	*	< 1%	10%	*	*	5%	13%	*	< 1%	*	33%
	2008	15%	13%	13%	*	17%	12%	*	*	5%	24%	*	13%	*	24%
TAKS Cumulat	ine Vet	Standar	d (Rinat	and Second	Adminia										
	2009	91%	92%	97%		> 99%	97%	*	*	> 99%	93%	*	> 99%	*	89%
	2005	92%	93%	89%	*	83%	91%	*	*	> 99%	75%	*	87%	*	81%
TAKS Failers				ement Commi *	ttee		*				*				*
	2008 2007	84.0% 78.0%	86.2% 78.8%	_ _	-	-	_	-	-	-	_	-	-	-	-
TAKS Met Sta	ndard (			us Year)											
		-	_	-											
Promoted to			4.6%	*	*		-		-		<b>.</b>	*			
	2009 2008	<b>46%</b> 55%	<b>46</b> % 58%	*	*	*	*	*	*	*	*	*	*	*	*
	2000	550	200												

Indicator:	State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific I;	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Init	tiative (c	ontinued)												
Grade 5 Mathematic:	s (English	and Span	ish)											
Students Requiring	y Accelera	ted Instr	ruction											
2009	15%	16%	9%	*	< 1%	10%	*	*	11%	7%	*	< 1%	*	33%
2008	15%	15%	15%	*	*	10%	*	*	14%	17%	*	17%	*	19%
TAKS Cumulative M	et Standar	d (First	and Second	l Adminis	trations)									
2009	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	91%	91%	91%	*	*	93%	*	*	90%	92%	*	92%	*	81%
TAKS Failers Prom	oted by Gr	ade Place	ment Commi	ttee										
2008	84.0%	87.4%	*	_	*	*	-	-	*	*	-	*	-	*
2007	77.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grade	e 6													
2009	21%	17%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring	Accelera	ted Instr	ruction											
2009	6%	5%	7%	*	*	7%	*	*	10%	5%	*	< 1%	*	11%
2008	6%	5%	9%	*	*	7%	*	*	6%	12%	*	18%	*	18%
TAKS Cumulative M	et Standar	d (First	and Second	l Administ	trations)									
2009	97%	98%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*	95%
2008	97%	98%	97%	*	*	> 99%	*	*	94%	> 99%	*	91%	*	91%
TAKS Failers Prom	oted by Gr	ade Place	ment Commi	ttee										
2008		90.8%	*	-	*	-	-	-	*	-	-	*	*	*
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grade	- 0													
2009	32%	30%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:		State	Region 11	District	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Succes	s Initi	ative (co	ontinued)	)											
Grade 8 Mathe	matics														
Students Req	uiring	Accelerat	ted Insti	ruction											
	2009	18%	16%	18%	*	*	19%	*	*	18%	18%	*	33%	*	42%
	2008	21%	19%	27%	*	*	27%	*	*	25%	29%	*	27%	*	64%
TAKS Cumulat	ive Met	Standard	d (First	and Second	Adminis	trations)									
	2009	87%	89%	86%	*	*	86%	*	*	86%	86%	*	75%	*	68%
	2008	86%	88%	79%	*	*	80%	*	*	75%	82%	*	82%	*	36%
TAKS Failers	Promot	ed by Gra	ade Place	ement Commi	ttee										
	2008	90.5%	94.0%	100.0%	-	*	*	-	-	*	*	-	*	*	100.0%
TAKS Met Sta	ndard (	Failed in	n Previou	ıs Year)											
Promoted to	Grade	9													
	2009	15%	14%	*	*	*	*	*	*	*	*	*	*	*	*
English Langua		ners Prog	gress Mea	asure											
(2011 Preview)					*		*	*	*	*	*	*			
2008-09		76%	79%	83%	*	83%	*	*	*	*	*	*	83%	*	83%
Attendance Rat	e														
2007-08		95.5%	95.7%	96.3%	-	96.7%	96.3%	-	-	96.1%	96.6%	95.5%	96.1%	97.7%	96.1%
2006-07		95.5%	95.6%	96.2%	*	96.8%	96.1%	-	-	96.1%	96.3%	95.1%	95.4%	98.1%	95.1%
Annual Dropout (Standard Acco			cator)												
2007-08		0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07		0.4%	0.3%	2.7%	-	9.1%	1.6%	-	-	0.0%	4.7%	0.0%	3.8%	*	8.7%
Annual Dropout (AEA Indicator		Gr 7-12)													
2007-08	,	2.2%	1.8%	0.4%	-	4.8%	0.0%	-	_	0.0%	0.8%	0.0%	0.0%	*	0.0%
2006-07		2.7%	2.1%	2.0%	*	7.7%	1.4%	-	_	0.8%	3.3%	0.0%	3.8%	*	3.1%
Annual Duantaut	Data (	am 0 10)													
Annual Dropout 2007-08	кате (	•	2.5%	0 79		6.7%	0 00-			0 00-	1 30.	0.00	0 09-		0 09-
		3.2%	2.5% 3.1%	0.7% 1.7%	- *	6.7% 6.7%	0.0% 1.3%	-	-	0.0%	1.3% 2.6%	0.0% 0.0%	0.0% 3.7%	- *	0.0% 1.4%
2006-07		3.9%	3.18	1.1%	•	0./8	1.3%	-	-	1.1%	2.0%	0.0%	3.18	^	1.4%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Stu	ident St	tatus Rate	e (Gr 9-1	L2)											
Class of 2008				•											
Graduated		79.1%	83.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED		1.5%	1.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS		8.9%	7.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (	(4-yr)	10.5%	7.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2007															
Graduated		78.0%	81.9%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
Received GED		2.0%	1.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS		8.7%	7.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (	(4-yr)	11.4%	9.3%	2.5%	*	*	2.7%	-	-	0.0%	6.7%	0.0%	11.1%	-	6.3%
Completion Rat (AEA Indicator		w/GED)													
Class of 2008	•	89.5%	92.1%	100.0%	_	*	100.0%	_	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2007	-	88.6%	90.7%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
Completion Rat	e I (w.	/o GED)		27.00			57.00			100000	20.00	200000			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
(Standard Acco		-													
Class of 2008		88.0%	90.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2007	7	86.7%	89.0%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-	93.8%
COLLEGE READIN	NESS IN	DICATORS													
Advanced Cours	se/Dual	Enrollmer	nt Comple	etion											
2007-08		23.1%	24.1%	18.6%	-	15.4%	18.9%	-	-	12.9%	24.3%	0.0%	11.1%	-	13.0%
2006-07		22.1%	22.9%	15.8%	*	6.7%	16.8%	-	-	14.3%	17.6%	7.1%	6.5%	*	6.3%
RHSP/DAP Gradu	ates														
Class of 2008	3	81.4%	82.2%	55.6%	-	*	54.5%	-	-	27.8%	83.3%	0.0%	37.5%	-	54.5%
Class of 2007	7	77.9%	79.3%	59.0%	*	*	55.6%	-	-	56.0%	64.3%	0.0%	25.0%	-	20.0%
AP/IB Results Tested															
Tesceu	2008	20.9%	23.5%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	n/a	n/a	n/a	n/a
	2000	20.0%	22.2%	0.0%	*	*	0.0%	-	_	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >=	Critor	ion													
Evalutilees >-	2008	50.1%	53.8%	_	_	_	_	_	_	_	-	n/a	n/a	n/a	n/a
	2003	50.5%	54.3%	_	-	-	-	-	_	-	-	n/a	n/a	n/a	n/a
Scores >= Cri	tonion														
Scores >= Cri	2008	46.0%	46.2%	_	_	_	_	_	_	_	_	n/a	n/a	n/a	n/a
	2008	46.8%	46.8%	_	-		-	-		-	_	n/a	n/a	n/a n/a	n/a n/a
	2007	10.00	10.00	_	-	-	-	-	-	-	-	11/ a	11/ a	п/а	11/a
Texas Success	Initia	tive (TSI)	) – Highe	er Educatio	on Readine	ss Compon	ent (INC	LUDES TAK	S (Accommo	dated))					
Eng Lang Arts	3 2009	63%	68%	66%	*	*	62%	*	*	56%	77%	*	*	*	54%
	2008	57%	60%	59%	*	*	57%	*	*	47%	75%	*	*	*	44%
Mathematics	2009	62%	65%	79%	*	*	81%	*	*	81%	77%	*	*	*	54%
	2008	56%	59%	75%	*	*	74%	*	*	76%	73%	*	*	*	75%

District Name: SANTO ISD District #: 182904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2008	65.0%	65.1%	67.7%	-	*	75.0%	-	-	61.5%	72.2%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	69.3%	64.5%	*	*	71.4%	-	-	52.6%	83.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	33.6%	23.8%	-	-	23.8%	-	-	25.0%	23.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	33.1%	20.0%	-	-	20.0%	-	-	20.0%	20.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1019	953	-	-	953	-	-	*	970	n/a	n/a	n/a	n/a
Class of 2007	992	1023	980	-	-	980	-	-	*	1010	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.6	22.0	-	-	22.0	-	-	22.0	21.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.3	19.1	-	-	19.1	-	-	18.5	19.9	n/a	n/a	n/a	n/a
College-Ready Graduat	es													
Eng Lang Arts														
Class of 2008	59%	62%	58%	*	*	62%	*	*	43%	71%	*	57%	*	36%
Class of 2007	49%	53%	21%	*	*	23%	*	*	14%	33%	*	< 1%	*	18%
Mathematics														
Class of 2008	58%	61%	61%	*	*	66%	*	*	57%	65%	*	57%	*	45%
Class of 2007	56%	59%	48%	*	*	53%	*	*	48%	50%	*	< 1%	*	9%
Both Subjects														
Class of 2008	44%	48%	42%	*	*	45%	*	*	29%	53%	*	29%	*	18%
Class of 2007	37%	42%	12%	*	*	13%	*	*	10%	17%	*	< 1%	*	9%

STUDENT INFORMATION	Dis	trict	Sta	te
	Count	Percent	Count	Percent
Total Students:	498	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	27	5.4%	199,371	4.2%
Kindergarten	38	7.6%	361,929	7.7%
Grade 1	41	8.2%	379,066	8.0%
Grade 2	35	7.0%	371,402	7.9%
Grade 3	19	3.8%	368,131	7.8%
Grade 4	37	7.4%	355,435	7.5%
Grade 5	35	7.0%	352,252	7.5%
Grade 6	43	8.6%	345,576	7.3%
Grade 7	31	6.2%	342,912	7.3%
Grade 8	51	10.2%	343,389	7.3%
Grade 9	42	8.4%	387,777	8.2%
Grade 10	34	6.8%	331,936	7.0%
Grade 11	34	6.8%	302,959	6.4%
Grade 12	31	6.2%	273,713	5.8%
Ethnic Distribution: African American	0	0.0%	669,371	14.2%
Hispanic	68	13.7%	2,264,367	47.9%
White	430	86.3%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	Ō	0.0%	169,302	3.6%
Economically Disadvantaged	151	30.3%	2,681,474	56.7%
Limited English Proficient (LEP)	17	3.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.9%	103,727	2.1%
At-Risk	174	34.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	36	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	3	8.3%	94,571	37.5%
White	33	91.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	44.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	20	55.6%	205,122	81.4%

		Non-Special	Education Rates	Special Educ	ation Rates
		District	State	District	State
Retention Rates By G	rade: Kindergarten	6.1%	2.6%	0.0%	11.7%
	Grade 1	6.5%	5.5%	20.0%	10.5%
	Grade 2	11.8%	3.2%	0.0%	4.7%
	Grade 3	0.0%	2.5%	0.0%	3.0%
	Grade 4	0.0%	1.3%	0.0%	1.3%
	Grade 5	0.0%	1.9%	0.0%	2.4%
	Grade 6	0.0%	0.9%	0.0%	1.6%
	Grade 7	0.0%	1.4%	0.0%	2.2%
	Grade 8	0.0%	1.7%	0.0%	3.3%
		Dis	trict	st	ate
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	0	0.0%	7,343	0.1%
Underro	eported Students	0	0.0%	12,668	0.6%
CLASS SIZE INFORMATION (Derived from teacher : Class Size Average			District		State
Elementary.	Kindergarten		19.0		19.0
Liementeury.	Grade 1		20.2		19.0
	Grade 2		17.3		19.3
	Grade 3		10.0		19.3
	Grade 4		18.5		19.7
	Grade 5		17.5		22.1
	Grade 6		20.3		21.5
	Mixed Grades		7.5		21.8
Secondary:	English/Language Arts		17.4		19.8
	Foreign Languages		11.6		21.1
	Mathematics		12.7		19.6
	Science		18.6		20.5
	Social Studies		19.5		21.7

STAFF INFORMATION	Dist	trict	State			
	Count	Percent	Count	Percent		
Total Staff:	75.4	100.0%	646,815.1	100.0%		
Professional Staff:	45.4	60.3%	407,135.1	62.9%		
Teachers	39.0	51.8%	327,662.9	50.7%		
Professional Support	2.4	3.2%	54,475.5	8.4%		
Campus Administration (School Leadership)	3.0	4.0%	18,324.9	2.8%		
Central Administration	1.0	1.3%	6,671.7	1.0%		
Educational Aides:	8.7	11.6%	62,459.5	9.7%		
Auxiliary Staff:	21.2	28.1%	177,220.5	27.4%		
Total Minority Staff:	2.0	2.7%	283,075.3	43.8%		
Teachers by Ethnicity and Sex:						
African American	0.0	0.0%	31,745.6	9.7%		
Hispanic	0.0	0.0%	72,451.6	22.1%		
White	39.0	100.0%	218,477.4	66.7%		
Native American	0.0	0.0%	860.1	0.3%		
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%		
Males	13.0	33.3%	74,947.7	22.9%		
Females	26.0	66.7%	252,715.2	77.1%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2,773.0	0.8%		
Bachelors	36.6	93.8%	254,661.6	77.7%		
Masters	2.4	6.2%	68,433.3	20.9%		
Doctorate	0.0	0.0%	1,795.0	0.5%		
Teachers by Years of Experience:						
Beginning Teachers	0.6	1.6%	23,779.1	7.3%		
1-5 Years Experience	8.0	20.5%	99,863.0	30.5%		
6-10 Years Experience	5.0	12.8%	65,434.1	20.0%		
11-20 Years Experience	10.0	25.6%	77,622.5	23.7%		
Over 20 Years Experience	15.4	39.5%	60,964.2	18.6%		
Number of Students per Teacher:	12.8	n/a	14.4	n/a		

Average Years Experience of Teachers:16.6 yrs.11.2 yrs.Average Years Experience of Teachers with District:8.7 yrs.7.4 yrs.Average Teacher Salary by Years of Experience: (regular duties only)\$28,750\$40,372Beginning Teachers\$30,377\$42,4636-10 Years Experience\$30,671\$42,4636-10 Years Experience\$38,671\$45,03511-20 Years Experience\$43,415\$45,0350 Years Experience\$43,415\$45,0350 Years Experience\$41,642\$47,1590 Years Experience\$41,642\$47,1590 Years Experience\$40,187\$55,819Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:0.01.294.2Professional Staff0.01.28.1Auxillary Staff0.0228.1Auxillary Staff0.02034.5	STAFF INFORMATION (Continued)	District	State
Average Teacher S alary by Years of Experience: (regular duties only)288,750\$40,372Beginning Teachers 1-5 Years Experience 6-10 Years Experience 0-10 Years Experience\$30,377\$42,4631-5 Years Experience 6-10 Years Experience\$38,671\$45,03511-20 Years Experience 0 Years Experience\$43,415\$49,083Over 20 Years Experience 0 Years Experience\$41,642\$47,159Teachers Professional Support Campus Administration\$40,187\$58,316Campus Administration Central Administration\$97,486\$85,305Turnover Rate for Teachers: Instructional Staff Percent***: Professional Staff ExcLUSIONS:0.01,294.2 228.1 dutiary StaffShared Services Arrangement Staff: Professional Aides Auxiliary Staff0.01,294.2 228.1 0.0	Average Years Experience of Teachers:	16.6 yrs.	11.2 yrs.
(regular duties only)Beginning Teachers\$28,750\$40,3721-5 Years Experience\$30,377\$42,4636-10 Years Experience\$38,671\$45,03511-20 Years Experience\$43,415\$49,083Over 20 Years Experience\$41,642\$47,159Average Actual Salaries (regular duties only):Teachers\$41,642Teachers\$41,642\$47,159Professional Support\$40,187\$55,819Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:0.01,294.2Shared Services Arrangement Staff: Professional Aides0.0228.1Auxiliary Staff0.0228.1Auxiliary Staff0.0670.7	Average Years Experience of Teachers with District:	8.7 yrs.	7.4 yrs.
1-5 Years Experience       \$30,377       \$42,463         6-10 Years Experience       \$38,671       \$45,035         11-20 Years Experience       \$43,415       \$49,083         Over 20 Years Experience       \$47,824       \$57,325         Average Actual Salaries (regular duties only):         Teachers       \$41,642       \$47,159         Professional Support       \$40,187       \$55,819         Campus Administration (School Leadership)       \$58,316       \$68,891         Central Administration       \$97,486       \$85,305         Turnover Rate for Teachers:       7.7%       14.7%         Instructional Staff Percent***:       59.6%       63.9%         EXCLUSIONS:       \$hared Services Arrangement Staff:       \$0.0       \$28.1         Professional Staff       0.0       \$28.1         Auxiliary Staff       0.0       \$28.1			
6-10 Years Experience\$38,671\$45,03511-20 Years Experience\$43,415\$49,083Over 20 Years Experience\$47,824\$57,325Average Actual Salaries (regular duties only):*********************************			· ·
11-20 Years Experience\$43,415\$49,083Over 20 Years Experience\$47,824\$57,325Average Actual Salaries (regular duties only):Teachers\$41,642\$47,159Professional Support\$40,187\$55,819Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:Shared Services Arrangement Staff:1.294.2Professional Staff0.01.294.2Auxiliary Staff0.0670.7			
Over 20 Years Experience\$47,824\$57,325Average Actual Salaries (regular duties only):Teachers\$41,642Professional Support\$40,187Campus Administration (School Leadership)\$58,316Central Administration\$97,486Turnover Rate for Teachers:7.7%Instructional Staff Percent***:59.6%Shared Services Arrangement Staff:Professional StaffProfessional StaffBeducational Aides0.01,294.2Auxiliary Staff0.00.0670.7	-		
Average Actual Salaries (regular duties only):       ************************************		\$43,415	• •
Teachers\$41,642\$47,159Professional Support\$40,187\$55,819Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:\$1,294.2Shared Services Arrangement Staff:0.01,294.2Professional Staff0.0228.1Auxiliary Staff0.0670.7	Over 20 Years Experience	\$47,824	\$57,325
Professional Support\$40,187\$55,819Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:	Average Actual Salaries (regular duties only):		
Campus Administration (School Leadership)\$58,316\$68,891Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:59.6%63.9%Shared Services Arrangement Staff: Professional Staff0.01,294.2Educational Aides Auxiliary Staff0.0228.1Auxiliary Staff0.0670.7	Teachers	\$41,642	\$47,159
Central Administration\$97,486\$85,305Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:59.6%63.9%Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff0.01,294.2 228.1 0.0	Professional Support	\$40,187	\$55,819
Turnover Rate for Teachers:7.7%14.7%Instructional Staff Percent***:59.6%63.9%EXCLUSIONS:59.6%63.9%Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff0.01,294.2 228.1 670.7	Campus Administration (School Leadership)	\$58,316	\$68,891
Instructional Staff Percent***: 59.6% 63.9% EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,294.2 Educational Aides 0.0 228.1 Auxiliary Staff 0.0 670.7	Central Administration	\$97,486	\$85,305
EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,294.2 Educational Aides 0.0 228.1 Auxiliary Staff 0.0 670.7	Turnover Rate for Teachers:	7.7%	14.7%
Shared Services Arrangement Staff:0.01,294.2Professional Staff0.0228.1Educational Aides0.0228.1Auxiliary Staff0.0670.7	Instructional Staff Percent***:	59.6%	63.9%
Professional Staff         0.0         1,294.2           Educational Aides         0.0         228.1           Auxiliary Staff         0.0         670.7	EXCLUSIONS:		
Educational Aides0.0228.1Auxiliary Staff0.0670.7	Shared Services Arrangement Staff:		
Educational Aides0.0228.1Auxiliary Staff0.0670.7		0.0	1,294.2
Auxiliary Staff 0.0 670.7	Educational Aides		
		0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)		District			State				
		Amount Percent/Rate		ercent/Rate		Amount	ount Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.156		n/a n/a	\$1.052 \$0.157		
Total Rate (sum of above)	Total Rate (sum of above)		'a	\$1.196		n/a	\$1.209		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			)52,721 463,961	n/a n/a	\$1,679,4	67,429,033 \$363,600	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$76,8 \$100,0 \$12,6	L69,658 371,060 046,000 565,350 036,420	26.2% 29.6% 38.5% 4.9% 0.8%	\$1,013,8 \$119,0 \$121,1	48,221,965 378,237,447 006,587,048 .17,948,450 519,720,405	33.6% 53.3% 6.3% 6.4% 0.6%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2007-08 audited) Percent of Total Budgeted Expenditures (20		\$4 n/	197,427 'a	n/a 10.5%	\$7,0	066,606,345 n/a	n/a 18.8%		
ACTUAL REVENUE INFORMATION (2007-08)			Di	strict			Sta	te	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$4,562,245 \$2,225,303 \$763,216 \$1,573,726 \$0	48.8% 16.7% 34.5%	\$9,387 \$4,579 \$1,570 \$3,238 \$0	\$2,555,818 \$905,446 \$1,632,774	48.5% 17.2% 31.0%	\$10,841 \$5,259 \$1,863 \$3,360 \$359	\$45,294,860,186 \$17,930,957,304 \$2,762,287,931 \$20,309,900,694 \$4,291,714,257	39.6% 6.1%	\$9,739 \$3,855 \$594 \$4,367 \$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
ACTUAL EXPENDITURE INFORMATION (2007-08)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$4,465,961 \$2,981,302 \$985,679 \$30,351 \$468,629	66.8% 22.1% 0.7%	\$9,189 \$6,134 \$2,028 \$62 \$964	\$3,147,349 \$1,214,671 \$369,897	60.5% 23.4% 7.1%	\$10,701 \$6,476 \$2,499 \$761 \$964	\$51,273,532,249 \$31,013,675,795 \$8,348,454,795 \$4,354,710,385 \$7,556,691,274	60.5% 16.3% 8.5%	\$11,024 \$6,668 \$1,795 \$936 \$1,625

ACTUAL EXPENDITURE INFORMATION	District						Sta		
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,966,433	100.0%	\$8,161	\$4,361,472	100.0%	\$8,974	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,099,257		\$4,319	\$2,253,305		\$4,636	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$48,359		\$100	\$48,359		\$100	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,362	0.0%	\$3	\$580,207,436	1.5%	\$125
School Leadership (23)	\$263,308	6.6%	\$542	\$263,308	6.0%	\$542	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$106,797	2.7%	\$220	\$106,797	2.4%	\$220	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$164,043	4.1%	\$338	\$164,043	3.8%	\$338	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0		\$0	\$239,629	5.5%	\$493	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$264 <b>,</b> 794		\$545	\$264,794		\$545	\$1,009,690,375		\$217
Central Administration (41,92)	\$351,024		\$722	\$351,024		\$722	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$599 <b>,</b> 270		\$1,233	\$599,270		\$1,233	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0		\$0	\$0		\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$69,581	1.8%	\$143	\$69,581	1.6%	\$143	\$518,743,068	1.3%	\$112
Community Services (61)	\$548	n/a	\$1	\$548	n/a	\$1	\$196,446,415	n/a	\$42
Equity Transfers	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
(excluded from expenditures)	÷-			4.		+•		,	4
Instructional Expenditure Ratio*** (11,12,13	,31)	54.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007	-08)								
By Program:									
Total Operating Expenditures	\$2,816,234	100.0%	\$5,795	\$2,963,469	100.0%	\$6,098	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$17,090		\$35	\$17,090		\$35	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$184,339		\$379	\$185,339	6.3%	\$381	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$247,168		\$509	\$313,710		\$645	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$11,949		\$25	\$11,949	0.4%	\$25	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,903,430		\$3,917	\$1,983,123		\$4,081	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$239,590		\$493	\$239,590		\$493	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$212,668		\$438	\$212,668	7.2%	\$438	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0		\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	Dig	strict	State		
	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	17	3.4%	757,146	16.0%	
Career & Technical Education	164	32.9%	1,011,507	21.4%	
Gifted & Talented Education	54	10.8%	355,801	7.5%	
Special Education	52	10.4%	444,026	9.4%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.2%	24,508.0	7.5%	
Career & Technical Education	3.0	7.6%	12,776.4	3.9%	
Compensatory Education	1.4	3.6%	11,885.9	3.6%	
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%	
Regular Education	32.3	82.9%	230,600.5	70.4%	
Special Education	1.8	4.7%	31,805.5	9.7%	
Other	0.0	0.0%	9,571.8	2.9%	

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SANTO ISD District #: 182904

#### 2008-09 District Performance Report For Current Year LEP Students

Tadiaston			Region	District	BE		BE-Trans.		BE-Dual	ESL	ESL	ESL Dull out 1	LEP	Total s LEP
Indicator:		State	11	District	IOCAL	Early Exit	Late Exit	Iwo-way	One-Way	Total	Content	Pull-Out	No Service:	3 LEP
TAKS Met 200				ades Tested,	INCLUD	ES SELECTED	TAKS (Accon	modated))						
(Standard Ac		-	-											
Reading/ELA		91%	92%	91%	*	*	*	*	*	*	*	*	*	*
Mathematics		82%	83%	81%	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	93%	95%	*	*	*	*	*	*	*	*	*	*
Science	2009	78%	80%	83%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	93%	94%	93%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	77%	72%	*	*	*	*	*	*	*	*	*	*
Student Succ	ess Initi	ative												
Grade 3 Rea	ding (Eng	lish and S	Spanish	)										
Students R	equiring	Accelerate	ed Inst	ruction										
	2009	10%	10%	< 1%	*	*	*	*	*	*	*	*	*	*
דאצפ ליושוין	ativo Mot	Standard	(Rirat	and Second	Adminic	trations)								
IARS Cullui	2009	94%	94%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Rea	ding (Eng	lish and S	panish	)										
Students R	equiring	Accelerate	d Inst	ruction										
	2009	16%	14%	9%	*	*	*	*	*	*	*	*	*	*
TAKS Cumul	ative Met 2009	Standard 91%	(First 92%	and Second 97%	Adminis *	trations) *	*	*	*	*	*	*	*	*
Grade 5 Mat	hematics	(English a	and Spa	nish)										
Students R	equiring	Accelerate	d Inst	ruction										
Scudence K	2009	15%	16%	9%	*	*	*	*	*	*	*	*	*	*
	2009	134	102	30										
TAKS Cumul	ative Met	Standard	(First	and Second	Adminis	trations)								
	2009	92%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 8 Rea	ding													
Students R	omiring	Aggolorato	d That	rugtion										
Students K	2009	6%	5%	7%	*	*	*	*	*	*	*	*	*	*
TAKS Cumul	ative Met	Standard	(First	and Second	Adminis	trations)								
	2009	97%	98%	98%	*	*	*	*	*	*	*	*	*	*
Grade 8 Mat	hematics													
Students R	equiring	Accelerate	d Inst	ruction										
Section R	2009	18%	16%	18%	*	*	*	*	*	*	*	*	*	*
<b>ጥአ</b> ሂር ርህም 1	ative Vet	Grandand	(Rimat	and Second	Adminic	trations)								
IARS CUMUI	2009	87%	(FIFSC 89%	86%	*	*	*	*	*	*	*	*	*	*

District Name: SANTO ISD District #: 182904

# 2008-09 District Performance Report For Current Year LEP Students

Indicator: State	11 Di	istrict To	tal Ea	arly Exit	Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
Progress of Prior Year TAKS Fa	ailers (Sum	n of Grades 4	-11) (]	INCLUDES T	AKS (Accon	modated)	for grade 11	only)				
Percent of Failers Passing TA Reading/ELA 2009 49% Mathematics 2009 37%	4KS 50% 36%	510	*	*	*	*	*	*	*	*	*	*